

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Curiel School

Eloy Elementary District
1000 N. Curiel Street, Eloy, AZ 85231
Mailing Address: 1011 N. Sunshine Blvd., Eloy, AZ 85231-2178

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Ms. Roberta Frie
Schedule: 8:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: robertafrie@hotmail.com

Grades: 1-3
2002 Enrollment: 415
Phone: (520) 466-2120 x 2005
Fax: (520) 466-2151

▼ School Overview ▼

Mission

Our mission is to Lay the foundation for a lifetime of learning. Our traditional school emphasizes the Arizona Academic Standards and mastery of the performance objectives to succeed on AIMS. We emphasize character development, integrated learning and the writing process.

Organization and Philosophy

- w Traditional/Standards Mastery
- w Sheltered English Immersion
- w Self-contained Classrooms
- w West Ed Internal Evaluator Initiative

School/Academic Goals

- w High academic standards will be expected of all students.
- w School attendance maintained at 95% or better.

Instructional Programs

- w Sheltered English Immersion
- w On-site Special Education (1-3)
- w Migrant, Title I
- w Gifted
- w Computer Lab and Schoolwide Technology
- w CLIP K-1/Accelerated Reader 2-3
- w Physical Education
- w On Campus Suspension Alternative Program

- w Adequate yearly progress on Stanford 9 in reading, language arts and math.
- w Increase parent/community engagement. We will be having our FIESTAS program (Families Involved with Eloy Students to Achieve Success). Parents K-8 will receive instruction on standards, learning strategies and parent support training.

Enrollment

October 1, 2001 School Year Student Enrollment:	432
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	41

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 5 Teacher(s)
 2 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Curriculum Development
 w Staff Development
 w Safety Issues
 w Parent/Educator Relations
 w Needs Assessments

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.00
Other Professional Staff	9.00	Teacher Aide	15.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	4	1	0	0
7 to 9 years	3	2	0	0
10 or more years	9	2	0	0

▽ Shared Responsibilities ▽

School

Our responsibilities to the children's parents include providing a safe learning environment; communicating regularly about school activities; reporting student progress; two formal Parent/Teacher conferences; requiring all students to meet high academic standards; encouraging parent participation in child's learning.

Parents

Parents' responsibilities include providing a safe home environment which meets all the children's basic needs; being at school every day physically and emotionally ready to learn; being a partner with the teacher; seeing that homework is completed and that discipline issues are addressed; participating in school activities and providing transportation when necessary.

▽ Transportation Policy ▽

It is the school's responsibility to provide regular school bus transportation to and from school for the following categories: Special education students whose handicapping conditions require transportation as indicated in their respective Individual Education Plans; students living within a one-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; and students who live more than one mile from school.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/9/02
Average Daily Instruction Time: 5 hrs. 15 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

10/11/02

12/20/02

3/7/03

5/23/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes

Lunch - Yes

Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Library

W On Campus Suspension Classroom

Extracurricular Activities

W NDS

School/Community Resources

W Crisis Intervention

W Clothing Bank

W Counseling Services

W District RN and Site Assistant

W Family Resource Center

W Breakfast/Lunch Programs

W Afterschool Program (City)

W Truant Officer

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Technology Improvements: Besides a 30-station computer lab, each classroom has a computer station that is connected to the Internet. Teachers are receiving training in organizational programs.</p> | <p>w In spring 2001 the district entered into a partnership with the local high school district and West Ed to evaluate our practices and transition issues. This effort continues.</p> |
| <p>w The school Site Council used the results of surveys, community meetings, and external evaluator observations to develop an action plan.</p> | <p>w 2002-03 is the second year of implementation of the West Ed Improvement plan. We continue instructional and assesment improvements, as well as our FIESTAS program for parent training and engagement.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	9.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	91.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	8.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	108	508	7%	31%	52%	9%
	State	58840	524	9%	17%	45%	29%
Writing	School	103	513	9%	26%	64%	1%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	112	488	18%	49%	26%	7%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	56	42	60	--	--	--
2	Reading	--	--	--	72	32	50	58	27	52	56	30	53	50	47	57
	Language	--	--	--	72	22	40	61	17	43	57	18	44	52	26	48
	Mathematics	--	--	--	72	31	51	61	26	55	57	32	57	52	39	61
3	Reading	75	28	47	77	21	47	65	26	48	68	23	50	69	30	50
	Language	78	33	49	77	31	51	64	34	54	68	34	56	68	37	57
	Mathematics	78	18	46	76	24	49	66	32	52	68	22	54	70	31	56

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	67	55
Grades 3-4	***	***
	*Less than 10 students matched	***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We distribute a districtwide Discipline Code to each student and their parents. Parents must sign receipt to acknowledge that they have received it. Students are required to behave in a safe and responsible manner. When they do not, systems are in place in the classroom and at the administrative level to provide alternate placement for those children who choose not to behave. This preserves a safe and orderly climate for learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,609	\$1,192,265
Classroom Supplies	\$35	\$15,950
Administration	\$572	\$261,329
Support Services-Students	\$288	\$131,579
Other Support Services and Operations	\$586	\$267,594
Total Expenditures- All Categories 2000-2001	\$4,090	\$1,868,717

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Roberta Frie	(520) 466-2120	4005
Transportation Policy	Jaime Lara	(520) 466-2106	
Community Resources	Bea Juarez	(520) 466-2135	4041
School Nutrition Programs	Dolores Badia	(520) 466-2125	4039
Parent Organization	Curiel PTO	(520) 466-2120	
Student Health/Nurse	Diane Wright	(520) 466-2140	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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